

Minutes of the Board of Education **Policy Review Subcommittee Meeting** held on **Thursday, September 8, 2011**, in the Board of Education Conference Room.

Committee Members Present: *Melanie O'Brien, Stuart Carlsen, William Duff, and Michael Duff (alternate)*

Note: At 7:55PM Will Duff left the meeting and M. Duff assumed the role of committee member

Committee Members Absent:

Others in Attendance: G. Chesley, Superintendent, J. Jordan, Assoc. Superintendent

Meeting called to order by Melanie O'Brien, Chairman, at 7:30 p.m.

I. Policy Review -

A. School Climate/Anti-Bullying Policy

This policy had been one reviewed and referred to counsel for legal review. The committee entertained a brief comment /discussion period it was unanimously decided to recommend the policy as specified in the Motion to the full Board. (See attached Motion dated 9/8/2011).

B. 4000 (Personnel) series

The committee began its review of this series covering sections 4010 through 4115. Three of the section were determined to require substantive revision and were tabled. For the most part the changes that are being recommended are clerical corrections, sentence structure and clarification, and/or assuring consistency with practice and procedure.

The committee will meet again to continue its work on the 4000 series of policies and when the entire series is complete, will report its recommendations to the full Board.

Audience participation: Other than the committee members and administrators in attendance, there were no others in attendance, and no public comment.

Meeting adjourned at 8:30 p.m.

Melanie O'Brien, Chair
Recorder

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9/8/2011

By M. O'Brien
Second: By S. Carlsen
Motion: *Se*

I move to recommend approval of the edited, attorney reviewed Bullying Intervention Policy but without the language in brackets and the paragraph on the top of page 1 that are informational in nature, and with the addition of Section X. below(omitted from most recent draft).

Section X.:

A positive, supportive school climate is of vital importance in advancing student achievement. Various and consistent measures have been and will continue to be developed to evaluate and address the school climate of all schools in the district. Developing and evaluating school improvement plans and school climate assessments, that include the type, nature, and frequency of targeted behaviors (bullying, harassment, or similar behaviors) in each school and district wide, together with education and outreach, will reinforce and facilitate a positive climate and supportive environment for student achievement.

Referral Note:

This an opportunity for the Community Outreach Committee