



**Bethel Board Of Education  
Regular Meeting  
Thursday, November 4, 2010  
7:00 p.m.  
Board of Education Conference Room E**

**AGENDA**

1. **Call to Order** (7:00 p.m.)
  - A. *Roll Call for Quorum*
  - B. *Pledge of Allegiance*
  
2. **Approval of Minutes** (7:05 p.m.)
  - A. *October 21, 2010 – Regular Meeting*
  - B. *October 25, 2010 – Special Meeting*
  
3. **Correspondence** (7:10 p.m.)
  
4. **Administrative/Board Member Update** (7:15 p.m.)
  - A. *CABE Resolutions to be voted on*  
(Annotation: there are 18 resolutions to be voted upon. The Board majority on each resolution will direct Mr. Carlson's vote at the Delegate Assembly. Members are asked to read all resolutions in advance.)
  
5. **Audience Participation** (8:00 p.m.)

(Please note: The Board welcomes Public Participation and asks that speakers please limit their comments to 2 minutes. Speakers may offer objective comments of school operations and programs that concern them. The Board will not permit any expression of personal complaints or defamatory comments about Board of Education personnel and students, nor against any person connected with the Bethel Public School System.)
  
6. **Reports to the Board** (8:05 p.m.)
  - A. **Curriculum**
    1. **Textbook Adoption: *Our Country and Its Regions*(Vol.2, McGraw-Hill 2009)**  
(Annotation: The text is for the 4<sup>th</sup> grade. It was presented to the Curriculum Committee for review. The text will be available for review by all Board members at Central Office. No action is required at this meeting. Approval will be requested at the November 18<sup>th</sup> meeting.)
    2. **Curriculum Adoption: *Social Studies curriculum***  
(Annotation: The curriculum is for grade 8. It was presented to the Curriculum Committee for review. All materials were provided in advance to all Board members. The Curriculum Committee Chairperson will make a recommendation regarding any action required at this meeting. Action could take place at the November 18 meeting.)
    3. **Full-Day Kindergarten Proposal for 2011-2012**  
(Annotation: The Superintendent will outline a proposal to institute a full-day Kindergarten program in response to parent interest and changing instructional and curriculum demands. The Board will be asked to formulate questions specific to this program that will be addressed on November 18. The Superintendent's proposal will have a neutral budgetary impact. No action will be required at this meeting.

TOWN OF BETHEL  
TOWN CLERK

2010 NOV - 1 P 1:48

RECEIVED

**4. C.A.T.S. Program**

*(Annotation: This is a pilot program of what may become the Senior Capstone project. The program was presented to the Curriculum Committee for review. All materials were provided in advance to all Board members. The Curriculum Committee Chairperson will make a recommendation regarding any action required at this meeting.)*

**B. Facilities**

**(8:45 p.m.)**

**1. Feasibility Study: Meeting with selected Architectural Firms.**

*(Annotation: Prior to this meeting the Facilities Committee had the opportunity to open and review the proposals made by architectural firms related to Rockwell and Johnson Schools. The full Board has not reviewed these documents. The Facilities Committee Chairperson will make a recommendation regarding any action required at this meeting. We anticipate Board selection of specific firms on November 18.)*

**2. Long-Term Capital Plan**

*(Annotation: The Facilities Committee met to review the Capital Plan. The Facilities Committee Chairperson will make a recommendation regarding any action required at this meeting. Approval can happen no later than November 18.)*

**C. Policy**

**(9:15 p.m.)**

**1. First Reading:**

**a. Series 2000 – Administration**

*(Annotation: The first reading is procedural. The Chairperson of the Policy Committee will determine the time frame for review and approval of these policies. Motion by the Policy Chairperson: "I move to accept the first reading of Policy Series 2000.)*

**b. Series 9000 – Bylaws of the Board**

*(Annotation: The first reading is procedural. The Chairperson of the Policy Committee will determine the time frame for review and approval of these policies. Motion by the Policy Chairperson: "I move to accept the first reading of Bylaws Series 9000.)*

**D. Review of the Vision for the Bethel Public Schools**

**(9:25 p.m.)**

**1. "Looking Forward" (page 7)**

**2. "The Vision for Teaching and Learning" (pages 8-13)**

*(Annotation: There will be no presentation of these topics. Board members are requested to read the noted pages and formulate any questions for Dr. Jordan.)*

**3. "The Vision for Technology" (pages 66-68)**

*(Annotation: There will be no presentation of these topics. Board members are requested to read the noted pages and formulate any questions for Mr. DeBlois.)*

**4. "The Vision for Channel 26 and Video Communications" (pages 68-71)**

*(Annotation: There will be no presentation of these topics. Board members are requested to read the noted pages and formulate any questions for Mrs. Fildes.)*

**7. Adjourn**

**(10:15 p.m.)**

**Next Regular Board of Education Meeting**  
**Thursday, November 18, 2010**  
**7:00 p.m.**  
**Board of Education Conference Room E**

c: Town Clerk  
Administrative Council  
Board of Selectmen

BEA  
Faculty Rooms  
PTO Council

PPS Coordinators  
Media  
[www.bethel.k12.ct.us](http://www.bethel.k12.ct.us)

## **Bethel Board of Education**

### **Statement of Goals**

The Bethel Board of Education will:

1. Implement a rigorous and current curriculum emphasizing literacy, mathematics, science, world languages, history, and the arts.
2. Assure that each teacher is fully-prepared to improve every child's achievement, to assist any student who needs intervention, and to inspire every student to be the best they can be.
3. Provide clean, safe, healthy, and well-equipped learning environments which are welcoming to students, parents, and community members.
4. Provide state-of-the-art technology integrated into teaching and learning, and used to communicate effectively with parents and the community.
5. Support every student's social and emotional development, including respect for self and others, teamwork, sportsmanship, truthfulness, and courage to stand up for what is right.
6. Prepare all students for living purposeful and productive adult lives.